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DEGREES

- Ph.D. Special Education, Areas of Specialization: Emotional/ Behavioral Disorders and Counseling Psychology, Arizona State University, Tempe, Arizona, 1988.
- M.A. Special Education, Arizona State University, Tempe, Arizona, 1983.
- B.A. Special Education, Area of Emotional Disturbance (Minor: Psychology), Arizona State University, Tempe, Arizona, 1981.

CERTIFICATIONS/LICENSES

Certified Professional Counselor, State of Nebraska (Certificate No. 368)
Licensed Mental Health Practitioner, State of Nebraska (License No. 166)

PROFESSIONAL EXPERIENCE

- 2000 – Present **Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1999 Fall **Visiting Associate Professor.** University of Colorado at Colorado Springs, Special Education Program.
- 1994 - 2000 **Associate Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1993 - 1998 **Dependent Allied Health Professional.** Department of Mental Health Services, Lincoln General Hospital, Lincoln, Nebraska.
- 1992 - 1998 **Psychotherapist.** Child, Adolescent, Family, & Adult Psychiatric Services, Lincoln, Nebraska.
- 1989 - 1994 **Assistant Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1988 - 1989 **Assistant Professor.** University of Maryland, College Park, Maryland, Department of Special Education.
- 1986 - 1988 **Faculty Associate.** Department of Special Education, Arizona State University, Tempe, Arizona.
- 1987 Fall **Research Associate.** Arizona State University, Tempe, Arizona, Department of Special Education.

- 1985 - 1986 **Clinical Supervisor.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1984 - 1986 **Counselor.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1982 - 1984 **Education Specialist.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1982 - 1983 **Special Education Teacher.** Devereux Center, Scottsdale, Arizona.
- 1981 - 1983 **Research Assistant.** Department of Special Education, Arizona State University, Tempe, Arizona.

HONORS AND CITATIONS

- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1998
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1997
- Parents' Choice Award for *Parenting without Punishment* as receiving parenting shelf approval, Parenting Choice Foundation, 1996
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1994
- Employee Service Award, University of Nebraska-Lincoln, 1994
- Teachers College Award for Distinguished Teaching, University of Nebraska-Lincoln, 1993.
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1993
- Commencement Speaker, Graduation Ceremony, Arizona State University, 1988
- Outstanding College of Education Graduate Student Award, Alumni Association, Arizona State University, 1988
- Faculty Appreciation Award, Disabled Student Resources, Arizona State University, 1988
- Doctoral Fellowship Award, U.S. Department of Education, Arizona State University, 1986

PROFESSIONAL ORGANIZATIONS

- American Counseling Association
- American School Counselor Association
- Council for Exceptional Children
 - Council for Children with Behavioral Disorders
 - Division of Learning Disabilities
 - Division of Research
- Council for Learning Disabilities

ELECTED OFFICES

- President, Fatherhood Initiative, Lincoln, Nebraska, 2002-2003.
- Treasurer, Midwest Symposium for Leadership in Behavior Disorders Executive Committee, Kansas City, Kansas, 1991-2001.
- Member, Board of Directors, Midwest Symposium for Leadership in Behavior Disorders Executive Committee, Kansas City, Kansas, 1992-2001.
- Member, Advisory Committee, Howard County Board of Education, Ellicott City, Maryland, 1988-1989.
- President, Teacher Educators of Children with Behavioral Disorders, 1988-1989.

Vice President, Teacher Educators of Children with Behavioral Disorders, 1987-1988.

EDITORIAL EXPERIENCE

- 1999 **Reviewer.** *School Psychology Review*, National Association of School Psychologists, Bethesda, Maryland.
- 1999 Fall **Reviewer.** *IDEA Amendments of 1991: Practice Guidelines for School-Based Teams*, National Association of School Psychologists, Washington, DC.
- 1997 - Present **Consulting Editor.** *Remedial and Special Education*, Pro-Ed., Austin, Texas.
- 1997 Fall **Guest Reviewer.** *School Psychology Quarterly*, American Psychological Association, Washington, DC.
- 1997 Fall **Guest Editor.** Special Issue on Cognitive Therapy. *Reclaiming Children At-Risk: Journal of Emotional and Behavioral Problems*, Pro-Ed., Austin, Texas.
- 1996 - Present **Consulting Editor.** *Intervention in School and Clinic*, Pro-Ed., Austin, Texas.
- 1996 - Present **Consulting Editor.** *Preventing School Failure*, Heldref Publications, Washington, D.C.
- 1996 - 1997 **Co-Editor.** *TC Research Works in Education*, Teachers College, University of Nebraska-Lincoln, Lincoln, Nebraska.
- 1996 Fall **Guest Editor.** Special Issue on Attention Deficit Hyperactivity Disorder. *Reading & Writing Quarterly*, Taylor and Francis Ltd., Washington, D.C.
- 1995 - Present **Consulting Editor.** *Journal of Emotional and Behavioral Disorders*, Pro-Ed., Austin, Texas.
- 1995 - 1998 **Reviewer.** *Preventative Medicine*, American Health Foundation, Valhalla, New York.
- 1994 Summer **Guest Reviewer.** *Diagnostique*, Council for Educational Diagnostic Services, Reston, Virginia.
- 1994 Summer **Guest Reviewer.** *Research in Developmental Disabilities*, New York, Pergamon Press.
- 1994 Summer **Guest Reviewer.** *Journal of Applied Behavior Analysis*, Society for the Experimental Analysis of Behavior, Inc., Department of Psychology, Indiana University, Bloomington, Indiana.
- 1994 - 1996 **Editorial Consultant.** Brooks/Cole Publishing Company, Psychology and Special Education Division, Pacific Grove, California.

- 1994 - Present **Guest Reviewer.** *Education and Treatment of Children*, Pressley Ridge Schools, Pittsburgh, PA.
- 1993 - 1999 **Reviewer.** *Journal of Behavioral Education*, Human Sciences, New York.
- 1993 - 1995 **Reviewer.** *Journal of Emotional and Behavioral Disorders, Pro-Ed, Austin, Texas.*
- 1991 - 1996 **Editorial Consultant.** Harper Collins Publishers, College Division, Glenview, Illinois.
- 1989 - 1998 **Reviewer.** *Journal of Special Education*, Pro-Ed, Austin, Texas.
- 1987 - Present **Consulting Editor.** *Behavioral Disorders*, Council for Children with Behavioral Disorders, Reston, Virginia.
- 1986 Fall **Guest Reviewer.** *Journal of Educational Psychology*, Palo Alto, California.
- 1984 - 1987 **Guest Reviewer.** *Behavioral Disorders*, Council for Children with Behavioral Disorders, Reston, Virginia.

PUBLICATIONS

Articles

- Maag, J. W., & Larson, P. J. (in press). Training a general education teacher to apply functional assessment. *Education and Treatment of Children*.
- Maag, J. W., & Katsiyannis, A. (2003). Practical considerations for selecting educational methodologies. *Principal Leadership*, 4(2), 35-38.
- Maag, J. W., & Kemp, S. E. (2003). Behavioral intent of power and affiliation: Implications for functional analysis. *Remedial and Special Education*, 24, 57-64.
- Maag, J. W. (2002). A contextually-based approach for treating depression in schools. *Intervention in School and Clinic*, 37, 149-155.
- Katsiyannis, A., & Maag, J. W. (2001). Manifestation determination as a golden fleece. *Exceptional Children*, 68, 85-965.
- Maag, J. W. (2001). Management of surface behavior: A new look at an old approach. *Counseling and Human Development*, 33(9), 1-10.
- Maag, J. W. (2001). Rewarded by punishment: Reflections on the disuse of positive reinforcement in schools. *Exceptional Children*, 67, 173-186.
- Katsiyannis, A., & Maag, J. W. (2001). Educational methodologies: Legal and practical considerations. *Preventing School Failure*, 46, 31-36
- Maag, J. W. (2000). Reflections on managing resistance. *The Utah Special Educator*, 20(5), 29-30.

- Maag, J. W., & Katsiyannis, A. (2000). Recent legal and policy developments in special education. *NASSP Bulletin*, 84(613), 1-8.
- Maag, J. W. (2000). Managing resistance. *Intervention in School and Clinic*, 35, 131-140.
- Maag, J. W. (1999). Why they say no: Foundational precises and techniques for managing resistance. *Focus on Exceptional Children*, 32(1), 1-16.
- Maag, J. W., & Katsiyannis, A. (1999). Teacher preparation in E/BD: A national survey. *Behavioral Disorders*, 24, 189-196.
- Reid, R., Reason, R., Maag, J. W., Prosser, B., & Xu, C. (1998). Attention deficit hyperactivity disorder in schools: A perspective on perspective. *Educational and Child Psychology*, 15, 56-67.
- Larson, P. J., & Maag, J. W. (1998). Applying functional assessment in general education classrooms: Issues and recommendations. *Remedial and Special Education*, 19(6), 338-349.
- Katsiyannis, A., & Maag, J. W. (1998). Serving children with disabilities in private and parochial schools: Issues and recommendations. *Remedial and Special Education*, 19(5), 285-290.
- Maag, J. W., & Katsiyannis, A. (1998). Challenges facing successful transition for youths with EB/D. *Behavioral Disorders*, 23, 209-221.
- Katsiyannis, A., & Maag, J. W. (1998). Disciplining students with disabilities: Issues and considerations for implementing IDEA '97. *Behavioral Disorders*, 23, 276-289.
- Maag, J. W., Vasa, S. F., & Reid, R. (1998). Frequency of interventions used by paraeducators with students with emotional and behavioral disorders. *Psychological Reports*, 82, 1121-1122.
- Maag, J. W., & Reid, R. (1998). Attention-deficit hyperactivity disorder in schools: Introduction. *Reading & Writing Quarterly*, 14, 5-7.
- Reid, R., & Maag, J. W. (1998). Functional assessment: A method for developing classroom-based accommodations and interventions for children with ADHD. *Reading & Writing Quarterly*, 14, 9-42.
- Maag, J. W. (1997). Parenting without punishment: Making problem behavior work for you. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 176-179.
- Webber, J., & Maag, J. W. (1997). Thinking our way to improved performance and psychological health. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 66-67.
- Maag, J. W., & Webber, J. (1997). Cognitive therapies: Past trends, current practices, and future directions. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 70-74.
- Maag, J. W. (1997). Managing resistance: Remembering how to fly a kite. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 114-119.

- Katsiyannis, A., & Maag, J. W. (1997). Ensuring appropriate education: Emerging remedies, litigation, compensation, and other legal considerations. *Exceptional Children*, 63, 451-462.
- Reid, R., & Maag, J. W. (1997). Attention deficit hyperactivity disorder: Over here and over there. *Educational and Child Psychology*, 14, 10-20.
- Maag, J. W., & Katsiyannis, A. (1996). Counseling as a related service for students with emotional or behavioral disorders: Issues and recommendations. *Behavioral Disorders*, 21, 293-305.
- Maag, J. W., & Reid, R. (1996). Treatment of Attention Deficit Hyperactivity Disorder: A multi-modal model for schools. *Seminars in Speech and Language*, 17, 37-58.
- Maag, J. W., & Webber, J. (1995). Promoting children's social development in general education classrooms. *Preventing School Failure*, 39(3), 13-19.
- Maag, J. W., Vasa, S. F., Reid, R., & Torrey, G. K. (1995). Social and behavioral predictors of popular, rejected, and average children. *Educational and Psychological Measurement*, 55, 196-205.
- Maag, J. W. (1994). Promoting social skills training in classrooms: Issues for school counselors. *The School Counselor*, 42, 100-113.
- Maag, J. W., & Reid, R. (1994). Attention-deficit hyperactivity disorder: A functional approach to assessment and treatment. *Behavioral Disorders*, 20, 5-23.
- Reid, R., & Maag, J. W. (1994). How many fidgets in a pretty much: A critique of behavior rating scales for identifying students with ADHD. *Journal of School Psychology*, 32, 339-354.
- Sanger, D., Maag, J. W., & Shapera, N. R. (1994). Language problems among students with emotional and behavioral disorders. *Intervention in School and Clinic*, 30, 103-108
- Maag, J. W., & Kotlash, J. (1994). Review of stress inoculation training with children and adolescents: Issues and recommendations. *Behavior Modification*, 18, 443-469.
- Vasa, S. F., Maag, J. W., Torrey, G. K., & Kramer, J. J. (1994). Teachers' use and perceptions of sociometric techniques. *Journal of Psychoeducational Assessment*, 12, 135-141.
- Reid, R., Maag, J. W., Vasa, S. F., & Wright, G. (1994). Who are the children with attention-deficit hyperactivity disorder? A school-based survey. *Journal of Special Education*, 28, 117-137.
- Maag, J. W., & Reid, R. (1994). The phenomenology of depression among students with and without learning disabilities: More similar than different. *Learning Disabilities Research and Practice*, 9, 91-103.
- Maag, J. W., Irvin, D. M., Reid, R., & Vasa, S. F. (1994). Prevalence and predictors of substance use: Comparison between adolescents with and without learning disabilities. *Journal of Learning Disabilities*, 27, 223-234.

- Reid, R., Vasa, S. F., Maag, J. W., & Wright, G. (1994). An analysis of teachers' perceptions of attention-deficit hyperactivity disorder. *Journal of Research and Development in Education, 27*, 195-202.
- Reid, R., Maag, J. W., & Vasa, S. F. (1994). Attention-deficit hyperactivity disorder as a disability category: A critique. *Exceptional Children, 60*, 198-214.
- Irvin, D. M., & Maag, J. W. (1993). Substance abuse among adolescents: Implications for at-risk youth. *Special Services in the Schools, 7*, 39-64.
- Maag, J. W. (1993). Promoting social skills training in general education classrooms: Issues and tactics for collaborative consultation. *Monograph in Behavioral Disorders, 15*, 30-42.
- Maag, J. W., Reid, R., & DiGangi, S. A. (1993). Differential effects of self-monitoring attention, accuracy, and productivity. *Journal of Applied Behavior Analysis, 26*, 329-344.
- Maag, J. W. (1993). Cognitive-behavioral strategies for depressed students. *Journal of Emotional and Behavioral Problems, 2*(2), 48-53.
- Sanger, D., Morris-Friehe, M., & Maag, J. W. (1993). A preliminary investigation of spoken language with behaviorally disordered children. *Rocky Mountain Journal of Communication Disorders, 8*, 31-37.
- DiGangi, S. A., & Maag, J. W. (1992). A component analysis of self-management training with behaviorally disordered youth. *Behavioral Disorders, 17*, 281-290.
- Maag, J. W. (1992). Integrating consultation into social skills training: Implications for practice. *Journal of Educational and Psychological Consultation, 3*, 233-258.
- Torrey, G. K., Vasa, S. F., Maag, J. W., & Kramer, J. J. (1992). Social skills interventions across school settings: Case study reviews of students with mild disabilities. *Psychology in the Schools, 29*, 248-255.
- Behrens, J. T., & Maag, J. W. (1992). Reflections on dysfunctional cognitions associated with adolescent depression: Findings across special populations. *Exceptionality, 3*, 59-63.
- Maag, J. W., & Behrens, J. T., & DiGangi, S. A. (1992). Dysfunctional cognitions associated with adolescent depression: Findings across special populations. *Exceptionality, 3*, 31-47.
- Maag, J. W., Rutherford, R. B., Jr., & DiGangi, S. A. (1992). Effects of self-monitoring and contingent reinforcement on on-task behavior and academic productivity of learning disabled students: A social validation study. *Psychology in the Schools, 29*, 152-166.
- Maag, J. W., & Howell, K. W. (1992). Special education and the exclusion of youth with social maladjustments: A cultural-organizational perspective. *Remedial and Special Education, 13*(1), 47-54.
- Maag, J. W. (1991). Oppositional students or oppositional teachers: Managing resistance. *Beyond Behavior, 2*(4), 7-11.
- Maag, J. W., Vasa, S. F., Kramer, J. J., & Torrey, G. K. (1991). Teachers' perceptions of factors contributing to children's social status. *Psychological Reports, 69*, 831-836.

- Maag, J. W., & Forness, S. R. (1991). Depression in children and adolescents: Identification, assessment, and treatment. *Focus on Exceptional Children, 24*(1), 1-19.
- Maag, J. W., & Howell, K. W. (1991). Serving troubled youth or a troubled society? *Exceptional Children, 58*, 74-76.
- DiGangi, S. A., Maag, J. W., & Rutherford, R. B., Jr. (1991). Self-graphing of on-task behavior: Enhancing reactive effects of self-monitoring on on-task behavior and academic performance. *Learning Disability Quarterly, 14*, 221-230.
- Maag, J. W. (1990). Social skills training in schools. *Special Services in the Schools, 6*, 1-19.
- Maag, J. W., & Behrens, J. T. (1989). Epidemiologic data on SED and LD adolescents reporting extreme depressive symptomatology. *Behavioral Disorders, 15*, 21-27.
- Maag, J. W. (1989). Use of cognitive mediation strategies for social skills training: Theoretical and conceptual issues. *Monograph in Behavioral Disorders, 12*, 87-100.
- DiGangi, S. A., Behrens, J. T., & Maag, J. W. (1989). Dimensions of depression: Factors associated with hopelessness and suicidal intent among special populations. *Monograph in Behavioral Disorders, 12*, 47-53.
- McKoy, K. W., Maag, J. W., & Rucker, S. (1989). Semantic mapping as a communication tool in classrooms for the seriously emotionally handicapped. *Behavioral Disorders, 14*, 226-235.
- Maag, J. W. (1989). Assessment in social skills training: Methodological and conceptual issues for research and practice. *Remedial and Special Education, 10*(4), 6-17.
- Maag, J. W. & Behrens, J. T. (1989). Depression and cognitive self-statements of learning disabled and seriously emotionally disturbed adolescents. *Journal of Special Education, 23*, 17-27.
- Maag, J. W. (1989). Moral discussion group interventions: Promising technique or wishful thinking? *Behavioral Disorders, 14*, 99-106.
- Maag, J. W., Parks, B. T., & Rutherford, R. B. (1988). Generalization and behavior covariation of aggression in children receiving stress inoculation therapy. *Child and Family Behavior Therapy, 10*, 29-47.
- Maag, J. W. (1988). Treatment of childhood and adolescent depression: Review and recommendations. *Monograph in Behavioral Disorders, 11*, 49-63.
- Maag, J. W. (1988). Palliative coping and social skills training: Guidelines and recommendations. *Perceptions, 24*, 32-33.
- Maag, J. W. (1988). Two objective techniques for enhancing teacher-student relationships. *Journal of Humanistic Education and Development, 26*, 127-136.
- Maag, J. W., Rutherford, R. B., Jr., & Parks, B. T. (1988). Secondary school professionals' ability to identify depressed students. *Adolescence, 23*, 73-82.

- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., & Parks, B. T. (1986). Sensory extinction and overcorrection in suppressing self-stimulation: A preliminary comparison of efficacy and generalization. *Education and Treatment of Children, 9*, 189-201.
- Maag, J. W., Wolchik, S. A., Rutherford, R. B., Jr., & Parks, B. T. (1986). Response covariation of self-stimulatory behaviors during sensory extinction procedures. *Journal of Autism and Developmental Disorders, 16*, 119-132.
- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., & Parks, B. T. (1986). Comparison of two short overcorrection procedures on the stereotypic behavior of autistic children. *Journal of Autism and Developmental Disorders, 16*, 83-87.
- Maag, J. W., & Rutherford, R. B., Jr. (1986). Perceived social competence of behaviorally disordered, learning disabled, and nonlabeled students. *Journal of Instructional Psychology, 13*, 10-18.
- Maag, J. W., & Meinhold, A. C. (1985). Developing counseling skills in teachers of behaviorally disordered adolescents. *Monograph in Behavioral Disorders, 8*, 56-69.
- Maag, J. W., Parks, B. T., & Rutherford, R. B., Jr. (1984). Assessment and treatment of self-stimulation in severely behaviorally disordered children. *Monograph in Behavioral Disorders, 7*, 27-39.

Chapters

- Maag, J. W. (in press). Teaching children self-control. In G. Sugai & R. H. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Vol. 3 Educational applications*. Newbury Park, CA: Sage.
- Maag, J. W. (in press). The use of shaping to teach new behaviors. In G. Sugai & R. H. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Vol. 3 Educational applications*. Newbury Park, CA: Sage.
- Maag, J. W., & Kemp, S. E. (in press). I can't make you: Attitude shifts and techniques for managing resistance. In P. Zions (Ed.), *Inclusion strategies for students with learning and behavior problems* (2nd ed.). Austin, TX: Pro-Ed.
- Maag, J. W. (2003). Targeting behaviors and methods for observing their occurrence. In M.J. Breen & C.R. Fiedler (Eds.), *Behavioral approach to assessment of youth with emotional/behavioral disorders: A handbook for school-based practitioners* (2nd ed., pp. 297-333). Austin, TX: Pro-Ed.
- Maag, J. W., & Forness, S. R. (2002). Depression in children and adolescents. In J. Carlson & J. Lewis (Eds.), *Counseling the adolescent* (4th ed., pp. 135-165). Denver, CO: Love.
- Ishii-Jordan, S. R., & Maag, J. W. (1999). Therapeutic implications for children with emotional or behavioral disorders and concomitant language disorders. In D. L. Rogers-Adkinson & P.L. Griffith (Ed.), *Communication disorders and children with psychiatric and behavioral disorders* (pp. 343-366). San Diego, CA: Singular.
- Maag, J. W., & Forness, S. R. (1998). Depression in children and adolescents: Identification, assessment, and treatment. In R.J. Whelan (Ed.), *Emotional and behavioral disorders: A 25 year focus* (pp. 91-120). Denver, CO: Love.

- Maag, J. W. (1997). Managing resistance: Looking beyond the child and into the mirror. In P. Zionts (Ed.). *Inclusion strategies for students with learning and behavior problems* (pp. 229-271). Austin, TX: Pro-Ed.
- Maag, J. W., & Forness, S. R. (1993). Depression in children and adolescents: Identification, assessment, and treatment. In E.L. Meyen, G.A. Vergason, & R.J. Whelan (Eds.), *Challenges facing special education* (pp. 341-367). Denver, CO: Love.
- Maag, J. W., & Rutherford, R. B., Jr. (1988). Review and synthesis of three components for identifying depressed students. In R.B. Rutherford, Jr., C.M. Nelson, & S.R. Forness (Eds.), *Bases of severe behavioral disorders in children and youth* (pp. 205-230). San Diego, CA: College-Hill.
- Maag, J. W., & Rutherford, R. B., Jr. (1987). Behavioral and learning characteristics of childhood and adolescent depression: Implications for special educators. In S. Braaten, R.B. Rutherford, Jr. & J.W. Maag (Eds.), *Programming for adolescents with behavioral disorders* (Vol. 3, pp. 55-70). Reston, VA: Council for Children with Behavioral Disorders.

Books/Monographs

- Maag, J. W. (2004). *Behavior management: From theoretical implications to practical applications* (2nd Ed.). Belmont, CA: Wadsworth/Thomson Learning.
- Maag, J. W. (2001). *Powerful struggles: Managing resistance, building rapport*. Longmont, CO: Sopris West.
- Maag, J. W. (1999). *Behavior management: From theoretical implications to practical applications*. San Diego, CA: Singular.
- Maag, J. W. (1998). *Teaching children self-control: Applications of perceptual control theory*. In L. Bullock & R. Gable (Series Eds.), Second CCBD mini-library series: Successful interventions for the 21st century (pp. 1-42). Reston, VA: Council for Children with Behavioral Disorders.
- Maag, J. W. (1996). *Parenting without punishment: Making problem behavior work for you*. Philadelphia, PA: The Charles Press.
- Rutherford, R. B., Jr., & Maag, J. W. (Eds.). (1988). *Severe behavior disorders of children and youth* (Vol. 11). Reston, VA: Council for Children with Behavioral Disorders.
- Braaten, S., Rutherford, R. B., Jr., & Maag, J. W. (Eds.). (1987). *Programming for adolescents with behavioral disorders* (Vol. 3). Reston, VA: Council for Children with Behavioral Disorders.

Special Issues of Journals

- Maag, J. W., & Reid, R. (Eds.). (1998). Attention deficit hyperactivity disorder [Special issue]. *Reading & Writing Quarterly*, 14(1).
- Webber, J., & Maag, J. W. (Eds.). (1997). Surfing our thoughts: Cognitive Techniques [Special issue]. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6(2).

Book Reviews

- Maag, J. W. (1992). [Review of Beyond behavior modification: A cognitive-behavioral approach to behavior management in the school, 2nd ed.]. *Behavioral Disorders, 17*, 159-160.
- Maag, J. W. (1988). [Review of Teaching behaviorally disordered students: Preferred practices]. *Behavioral Disorders, 13*, 288-289.
- Maag, J. W. (1988). [Review of Bringing up a moral child: A new approach for teaching your child to be kind, just, and responsible]. *Journal of Child and Adolescent Psychotherapy, 5*, 60-62.
- Maag, J. W. (1986). [Review of Children in crises: A team approach in the schools]. *Behavioral Disorders, 11*, 223-224.

PROFESSIONAL PRESENTATIONS

- Maag, J. W. (2002, April). *Remembering how to fly a kite: Strategies for managing resistance*. 3rd Annual Mega Conference, Lake Tahoe, NV.
- Maag, J. W. (2001, October). *Strategies for dealing with disagreeable people*. Paper presented at the 23rd International Conference on Learning Disabilities, Charlotte, NC.
- Maag, J. W., & Kemp, S. E. (2001, October). *Concepts and techniques for managing resistance*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Kemp, S. E., & Maag, J. W. (2001, October). *The therapeutic public school*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Maag, J. W. (2001, April). *I can't make you: Attitude shifts and derailments for resistance*. Safe at School: Strategies and Solutions Conference, Chicago, IL.
- Maag, J. W. (2000, October). *Why they say no: Some considerations and ideas for managing resistance*. Paper presented at the 22nd International Conference on Learning Disabilities, Austin, TX.
- Katsiyannis, A., & Maag, J. W. (1999, September). *Disciplining students with disabilities: Issues and considerations for implementing IDEA '97*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Maag, J. W. (1998, October). *Remembering how to fly a kite: Reflections on managing resistance*. Paper presented at the Colorado Association of School Boards Conference, Beaver Creek, CO.
- Maag, J. W. (1998, September). *Behavior change as a kaleidoscope*. Paper presented at the Parent Network and Resource Conference, San Rafael, CA.
- Maag, J. W. (1998, September). *Reflections on managing resistance*. Paper presented at the 9th Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Washington, DC.

- Melloy, K. J., Maag, J. W., & Simpson, M. (1998, September). *School-based interventions designed to impact social competence among high school students with severe EBD*. Paper presented at the 9th Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Washington, DC.
- Maag, J. W. (1998, August). *Looking Beyond the Child and into the Mirror: Managing Resistance*. Paper presented at the 9th Biennial American Re-Education Association Conference, Norfolk, VA.
- Maag, J. W. (1998, June). *Remembering how to fly a kite: Models and approaches for managing resistance*. Paper presented at the 15th Annual Midwest Educational Leadership Conference, Breckenridge, CO.
- Maag, J. W. (1998, March). *Perspectives on managing resistance*. Utah's Early Intervention and Preschool Conference, Salt Lake City, UT.
- Maag, J. W. (1998, February). *Behavior change as a kaleidoscope*. Paper presented at the 16th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Maag, J. W. (1997, November). *Controlling your emotions and behavior regardless of how disagreeable others treat you*. Paper presented at the 21st Annual Wisconsin Association for Children with Behavioral Disorders Conference, Middleton, WI.
- Maag, J. W. (1997, October). *Teaching children self-control: Applications of perceptual control theory*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Maag, J. W. (1997, June). *Remembering how to fly a kite: Reflections on managing resistance*. Paper presented at the 20th Annual Intervention Procedures Conference for At-risk Children and Youth, Logan, UT.
- Maag, J. W. (1997, April). *Managing resistance: Looking beyond the child and into the mirror*. Paper presented at the 75th Council for Exceptional Children Annual Convention, Salt Lake City, UT.
- Maag, J. W. (1996, October). *Parenting without punishment: Making problem behavior work for you*. Paper presented at the 8th Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Aspen, CO.
- Maag, J. W., & Katsiyannis, A. (1996, February). *Mental health services for individuals with behavior disorders: The issue in perspective*. Paper presented at the 14th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Maag, J. W., & Reid, R. (1996, February). *Working with children with ADHD*. Paper presented at the 14th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Maag, J. W. (1995, November). *Teaching children self-control: An integrated approach*. Paper presented at the 19th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W. (1995, October). *Using Self-management techniques in the classroom: From theory to practice*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.

- Irvin, D., M., & Maag, J. W. (1995, October). *Psychosocial and cultural predictors of alcohol use among African-American and Caucasian adolescents*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Maag, J. W. (1995, October). *A functional approach for the assessment of children's social competence*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Maag, J. W. (1995, October). *A model for teaching children self-control: Specific skills and techniques*. Paper presented at the International Conference on Behavioral Disorders, Dallas, TX.
- Wright, D., Torrey, G. K., Maag, J. W., & Vasa, S. F. (1995, March). *A comparison of two sociometric techniques with parent and teacher ratings of social skills and problem behaviors*. Paper presented at the 27th Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Reid, R., & Maag, J. W. (1994, February). *Managing children with ADHD in the classroom: Research and practice*. Paper presented at the 12th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Maag, J. W. (1994, February). *Reconceptualizing social skills for students in inclusive settings*. Paper presented at the 12th Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Maag, J. W. (1994, September). *How to preserve your mental health forever*. Paper presented at the 7th Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Miami, FL.
- Maag, J. W. (1994, September). *Reconceptualizing social skills training: Moving from a child-centered to systems approach*. Paper presented at the 7th Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Miami, FL.
- Maag, J. W. (1994, April). *Teaching students self-control: From theory to practice*. Paper presented at the 72nd Council for Exceptional Children Annual Convention, Denver, CO.
- Torrey, G. K., Maag, J. W., & Vasa, S. F. (1994, March). *Social and behavioral predictors of popular, rejected, and average children*. Paper presented at the 26th Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Irvin, D., & Maag, J. W. (1993, November). *Substance abuse among adolescents: Implications for at-risk youth*. Paper presented at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Reid, R., Maag, J. W., Vasa, S. F., & Wright, G. (1993, April). *Who are the children with ADHD: An epidemiological survey*. Paper presented at the 71st Council for Exceptional Children Annual Convention, San Antonio, TX.
- Maag, J. W. (1992, November). *Reconceptualizing social skills training: From a child-centered to systemic perspective*. Paper presented at the 16th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Maag, J. W. (1992, February). *Reconceptualizing approaches for teaching social skills*. Paper presented at the 10th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Maag, J. W. (1991, February). *Oppositional students or oppositional teachers: Managing resistance*. Paper presented at the 9th Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Behrens, J. T., & Maag, J. W. (1991, April). *Patterns of depressive cognitions in special populations*. Paper presented at the 1991 American Educational Research Association Conference, Chicago, IL.
- Maag, J. W., Rutherford, R. B., Jr., & DiGangi, S. A. (1990, November). *Self-monitoring: Enhancing reactive effects with behavior disordered students*. Paper presented at the 14th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Behrens, J. T., & Maag, J. W. (1990, November). *Automatic depressive cognitions in special populations*. Paper presented at the 14th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., DiGangi, S. A., & Rutherford, R. B., Jr. (1990, April). *Component analysis of self-management to increase the academic and social behavior of exceptional students*. Paper presented at the 68th Council for Exceptional Children Annual Convention, Toronto, ON.
- DiGangi, S. A., Rutherford, R. B., Jr., & Maag, J. W. (1989, November). *Self-management as a strategy for increasing the academic and social behaviors of behaviorally disordered students*. Paper presented at the 13th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., DiGangi, S. A., & Rutherford, R. B., Jr. (1989, October). *Validation of self-report methodology for assessing students' social skills*. Paper presented at the CEC-CCBD Topical Conference on Behavioral Disorders, Charlotte, NC.
- Maag, J. W. (1989, April). *Conceptual and methodological issues in social skills training*. Paper presented at the 67th Council for Exceptional Children Annual Convention, San Francisco, CA.
- Behrens, J. T., & Maag, J. W. (1989, April). *Epidemiologic differences in SED and LD students reporting severe depressive symptomatology*. Paper presented at the 1989 American Educational Research Association Conference, San Francisco, CA.
- Maag, J. W. (1988, November). *Promoting generalization of social skills training effects through the use of cognitive mediation strategies*. Paper presented at the 12th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., DiGangi, S. A., & Rutherford, R. B., Jr. (1988, November). *Self-instruction training to promote generalization of social skills training effects*. Paper presented at the 12th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- DiGangi, S. A., Behrens, J. T., & Maag, J. W. (1988, November). *Use of the Automatic Thoughts Questionnaire (ATQ) in behaviorally disordered and learning disabled adolescents*. Paper presented at the 12th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Maag, J. W., & Rutherford, R. B., Jr. (1987, September). *Stress inoculation training with aggressive children*. Paper presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Maag, J. W., & Rutherford, R. B., Jr. (1987, April). *Unmasking depression in adolescents receiving special education services*. Paper presented at the 65th Council for Exceptional Children Annual Convention, Chicago, IL.
- Maag, J. W., & Rutherford, R. B., Jr. (1986, November). *Depressed adolescents: Can teachers identify them?* Paper presented at the 10th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., & Rutherford, R. B., Jr. (1986, October). *Identification of adolescent depression in educational settings*. Paper presented at the 3rd Bi-annual Programming for the Developmental Needs of Adolescents with Behavioral Disorders National Conference, Minneapolis, MN.
- Maag, J. W., & Rutherford, R. B., Jr. (1986, October). *Stress inoculation: A therapy for aggressive adolescents*. Paper presented at the 3rd Bi-annual Programming for the Developmental Needs of Adolescents with Behavioral Disorders National Conference, Minneapolis, MN.
- Maag, J. W. (1985, November). *Neuro-linguistic programming with behaviorally disordered adolescents*. Paper presented at the 9th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., Parks, B. T., & Rutherford, R. B., Jr. (1985, November). *Effects and generalization of stress inoculation training on the aggressive behavior of behaviorally disordered children*. Paper presented at the 9th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Parks, B. T., & Maag, J. W. (1984, November). *Assessment and treatment of aggression in behaviorally disordered adolescents*. Paper presented at the 8th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., & Meinhold, A. C. (1984, November). *Developing counseling skills in teachers of behaviorally disordered adolescents*. Paper presented at the 8th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., & Parks, B. T. (1984, October). *Overcorrection duration effects on suppressing stereotypic behavior*. Paper presented at the 18th Annual Association for the Advancement of Behavior Therapy Convention, Nashville, TN.
- Maag, J. W., Parks, B. T., & Rutherford, R. B., Jr. (1983, November). *Assessment and treatment of self-stimulation in severely behaviorally disordered children*. Paper presented at the 7th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., Kardash, C. A., & Parks, B. T. (1983, October). *Effects of sensory extinction on topographically similar and dissimilar self-stimulatory behaviors*. Paper presented at the 17th Annual Association for the Advancement of Behavior Therapy Convention, Washington, D.C.

- Maag, J. W., Kardash, C. A., Rutherford, R. B., Jr., Wolchik, S. A., & Parks, B. T. (1983, September). *Effects of sensory extinction interventions with autistic children*. Paper presented at the 1st European Meeting of the Experimental Analysis of Behavior, Liege, Belgium.
- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., Kardash, C. A., & Parks, B. T. (1983, August). *Sensory extinction and overcorrection in suppressing self-stimulation: Comparison and generalization*. Paper presented at the 91st American Psychological Association Convention, Anaheim, CA.
- Maag, J. W., Rutherford, R. B., Jr., Wolchik, S. A., & Kardash, C. A. (1983, April). *A comparison of overcorrection and sensory extinction to suppress stereotypy in autistic and psychotic children*. Paper presented at the 61st Council for Exceptional Children Annual Convention, Detroit, MI.
- Maag, J. W., Rutherford, R. B., Jr., & Rueda, R. (1982, November). *A comparison of student and teacher perceptions of students' socially competent behavior*. Paper presented at the 6th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Rutherford, R. B., Jr., Rueda, R., Maag, J. W., & Glenn, D. A. (1982, October). *Behaviorally disordered adolescents' meta-cognitive knowledge about socially competent behavior*. Paper presented at the 1st Bi-annual Programming for the Developmental Needs of Adolescents with Behavior Disorders National Conference, Minneapolis, MN.

INVITED KEYNOTE ADDRESSES

- 2003 **Crossroads Conference.** Grand Junction, Colorado.
- 2003 **A.E.R.O. Opening Institute.** A.E.R.O. Special Education Cooperative, Burbank, Illinois.
- 2003 **2nd Annual Lake Tahoe Institute and Nevada Mega Conference.** Nevada Department of Education, Carson City, Nevada.
- 2003 **Youth Intervention Conference.** Bloomington, Minnesota.
- 2003 **Nevada Conference on Learning and Behavior.** Las Vegas, Nevada.
- 2002 **Michigan Council of Administrators of Special Education Conference.** Thompsonville, Michigan.
- 2002 **Illinois Council for Children with Behavioral Disorders Conference.** Chicago, Illinois.
- 2002 **Texas Council of Administrators of Special Education Midwinter Conference.** Austin, Texas.
- 2002 **Affective Needs Conference.** Denver, Colorado.
- 2001 **13th Nebraska Paraeducator Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, Nebraska.

- 2001 **23rd International Conference on Learning Disabilities.** Charlotte, North Carolina.
- 2001 **Utah Conference for Children with Behavioral Disorders.** Salt Lake City, Utah.
- 2001 **108th Annual Training Conference and Exposition.** Minnesota Department of Children Families and Learning, Minneapolis, Minnesota.
- 2000 **Creating New Patterns, Piece by Piece.** Minnesota Technical Assistance for Family Support, Brainerd, Minnesota.
- 2000 **14th Annual Early Childhood Summer Conference: Looking to the Future...Learning from the Past.** Louisville, Kentucky.
- 2000 **Building Our Future: Children and Adolescent Mental Health Conference.** St. Cloud, Minnesota.
- 2000 **Kaleidoscope Conference for Mental Health.** Denver, Colorado.
- 2000 **I'm OK, You're OK, We're OK, or are We?** Williston Area Teacher Learning Center. Williston, North Dakota.
- 2000 **Alliance National Conference for Parent Centers.** Washington, DC.
- 1999 **Shared Learning Shared Success: Alaska Statewide Special Education Conference.** Anchorage, Alaska.
- 1999 **Courage to Risk: 11th Collaborative Conference for Special Education.** Colorado Springs, Colorado.
- 1998 **9th Upper Midwest Conference on Adolescents in Need.** Community Education & Development, Inc., Minneapolis, Minnesota.
- 1998 **10th Annual Southeast Regional Special Education Symposium.** Pueblo, Colorado.
- 1998 **MNCCBD/MEED Conference.** Minnesota Council for Children with Behavior Disorders and the Minnesota Educators of the Emotionally Disturbed. St. Thomas University, St. Paul, Minnesota.
- 1998 **Never Too Early, Never Too Late: Building Learning Environments that Support Everyone.** Matrix Parent Professional Partnership Project, Parent Network and Resource Center, San Rafael, California.
- 1998 **Social Work "How To's" of the '90s: 6th Annual Colorado School Social Work Conference.** Estes Park, Colorado.
- 1998 **Colorado Council for Children with Behavioral Disorders.** Denver, Colorado.

- 1999 **Focus on the Future: 1st Annual Conference on the Technical Assistance ALLIANCE for Parent Centers.** Washington, DC., Sponsored by the PACER Center, Minneapolis, Minnesota.
- 1997 **Shaping the Future: 21st Annual WACBD Conference.** Wisconsin Association for Children with Behavioral Disorders, Middleton, Wisconsin.
- 1997 **Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, Nebraska.
- 1997 **9th Annual Troubled Children and Youth Conference.** Nebraska Juvenile Justice Association, Region III Behavioral Health Administration, and the University of Nebraska at Kearney, Kearney, Nebraska.
- 1996 **MNCCBD/MEED Conference.** Minnesota Council for Children with Behavior Disorders and the Minnesota Educators of the Emotionally Disturbed. St. Thomas University, St. Paul, Minnesota.
- 1996 **19th Annual Conference Intervention Procedures for At Risk Children and Youth.** Department of Special Education and Rehabilitation, Utah State University, Logan, Utah.
- 1996 **Skill-Based Training for Building Principals, Assistant Principals, EBD Teachers, Parents, and Community Collaborative Workers: Insuring Appropriate Education for Students with Emotional and Behavioral Disorders.** Minnesota Department of Children, Families and Learning and the Institute for Adolescents with Behavioral Disorders. Minneapolis, Minnesota.
- 1993 **5th Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, Nebraska.
- 1992 **Conference on Educational Programs for Emotionally Handicapped Students.** Indiana Department of Education. Indianapolis, Indiana.
- 1991 **3rd Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, Nebraska.

FUNDED RESEARCH PROJECTS

- Katsiyannis, A., & Maag, J. W. (1998). *Psychosocial predictors of adolescent mail recidivism.* Office of Graduate Studies and Research, Faculty Grant Programs, University of Nebraska at Kearney, \$5,081.00.

Maag, J. W. (1989) *Cognitive self-statements in adolescent depression: Findings across four populations*. General Research Board Faculty Research Award, Graduate School, University of Maryland, \$2,800.00.

CONSULTANTSHIPS

I have consulted for over 200 agencies, organizations, and school districts in 43 states during the past 10 years. Below is a list of my consultantships during the past five years.

- 2003 **Consultant.** Lakes Country Service Cooperative, Fergus Falls, Minnesota.
- 2003 **Consultant.** Hawley School District, Hawley, Minnesota.
- 2003 **Consultant.** A.E.R.O Special Education Cooperative, Burbank, Illinois.
- 2003 **Consultant.** Paul Bunyon Cooperative, Brainerd, Minnesota.
- 2003 **Consultant.** Beatrice Public School District, Beatrice, Nebraska.
- 2003 **Consultant.** Grayson County Special Education Cooperative, Sherman, Texas.
- 2003 **Consultant.** Region VII Education Service Center, Kilgore, Texas.
- 2003 **Consultant.** Freshwater Special Education, Wadena, Minnesota.
- 2003 **Consultant.** Northtrail Elementary School, Farmington, Minnesota.
- 2003 **Consultant.** Grand Rapids Public School District, Grand Rapids, Michigan.
- 2003 **Consultant.** Humboldt County School District, Winnemucca, Nevada.
- 2003 **Consultant.** Kansas City Public School District, Kansas City, Missouri.
- 2003 **Consultant.** Nevada State Department of Education, Reno, Nevada.
- 2003 **Consultant.** NSSEO Cooperative, Mt. Prospect, Illinois.
- 2003 **Consultant.** Child Guidance Center, Lincoln, Nebraska.
- 2003 **Consultant.** University of Georgia, Athens, Georgia.
- 2003 **Consultant.** Redsprings Middle School, Redsprings, North Carolina.
- 2002 **Consultant.** Central Main Inclusive Schools, Waterville, Maine.
- 2002 **Consultant.** Brazosport Independent School District, Freeport, Texas.

- 2002 **Consultant.** Meeker Public School District, Meeker, Colorado.
- 2002 **Consultant.** Brown School, Colorado Springs, Colorado.
- 2002 **Consultant.** Browning School District, Browning, Montana.
- 2002 **Consultant.** Belvedere Academy of Learning, Omaha, Nebraska.
- 2002 **Consultant.** North East Independent School District, San Antonio, Texas.
- 2002 **Consultant.** Education Service Center Region XV, San Angelo, Texas.
- 2002 **Consultant.** Bandera Independent Public School District, Bandera, Texas.
- 2002 **Consultant.** Parent Training and Information for Families of Children with Disabilities, Omaha, Nebraska.
- 2002 **Consultant.** Nevada Department of Education, Reno, Nevada.
- 2002 **Consultant.** Napoleon School District, Napoleon, North Dakota.
- 2002 **Consultant.** Greater Lafayette Area Special Services, Lafayette, Indiana.
- 2002 – Present **Consultant.** Sopris West Publishers, Longmont, Colorado.
- 2002 **Consultant.** Nevada Department of Education, Reno, Nevada.
- 2002 **Consultant.** Germantown School District, Germantown, Wisconsin.
- 2002 **Consultant.** Montana Council of Administrators of Special Education, Butte, Montana.
- 2002 **Consultant.** Williamson County Special Education Cooperative, Carbondale, Illinois.
- 2002 **Consultant.** Education Service Unit # 4, Auburn, Nebraska.
- 2002 **Consultant.** Alliance of Approved Private Schools, Harrisburg, Pennsylvania.
- 2001 **Consultant.** Gratiot-Isabella RESD, Mt. Pleasant, Michigan.
- 2001 **Consultant.** Developmental Services of Nebraska, Inc., Lincoln, Nebraska.
- 2001 **Consultant.** Winnebago School District, Winnebago, Nebraska.
- 2001 **Consultant.** University of Wisconsin – Whitewater, Whitewater, Wisconsin.

- 2001 **Consultant.** Louisiana State University, Baton Rouge, Louisiana.
- 2001 **Consultant.** Leyden Area Special Education Cooperative, Franklin Park, Illinois.
- 2001 **Consultant.** Arizona Federation of the Council for Exceptional Children, Phoenix, Arizona.
- 2001 **Consultant.** Greensboro College and Guilford Day School, Greensboro, North Carolina.
- 2001 **Consultant.** North DuPage Special Education Cooperative, Roselle, Illinois.
- 2001 **Consultant.** Special Education Leadership Academy and Regional Office of Education #12, Chicago, Illinois.
- 2001 **Consultant.** Champaign-Ford Regional Office of Education, Rantoul, Illinois.
- 2000 **Consultant.** Lonetree Special Education Unit, Harvey, North Dakota.
- 2000 **Consultant.** Wichita Public Schools, Wichita, Kansas.
- 2000 **Consultant.** Dubuque Metropolitan System of Catholic Education, Dubuque, Iowa.
- 2000 – 2001 **Consultant.** Buffalo Valley Special Education Unit. Jamestown, North Dakota.
- 2000 – 2001 **Consultant.** Sauk Rapids-Rice School District. Sauk Rapids, Minnesota.
- 2000 **Consultant.** Area Educational Agency #5. Fort Dodge, Iowa.
- 2000 **Consultant.** Big Sandy IMPACT. Prestonsburg, Kentucky.
- 2000 – 2002 **Consultant.** Topeka Public Schools. Topeka, Kansas.
- 2000 **Consultant.** Sheridan School District, Englewood, Colorado.
- 2000 **Consultant.** Board of Cooperative Educational Services, Pueblo, Colorado.
- 2000 **Consultant.** Utah Learning Resource Center, Salt Lake City, Utah.
- 2000 **Consultant.** Minnesota Youth Intervention Programs Association, Mendota Heights, Minnesota.
- 2000 **Consultant.** PACER Center, Minneapolis, Minnesota.
- 2000 **Consultant.** JAMP Special Education Services, Olmsted, Illinois.

- 2000 **Consultant.** Center for Effective Practices in Special Education at Rivier College, the New England Council for Children with Behavioral Disorders, and New Hampshire Council for Exceptional Children, Nashua, New Hampshire.
- 2000 **Consultant.** Michigan Council for Exceptional Children, Grand Rapids, Michigan.
- 2000 – 2001 **Consultant.** School Consultant Services, Golden, Colorado.
- 2000 **Consultant.** Ponca School District, Ponca, Nebraska.
- 2000 **Consultant.** Homer School District, Homer, Nebraska.
- 1999 **Consultant.** Montrose School District, Montrose, Colorado.
- 1999 – 2000 **Consultant.** Gove Middle School, Denver Public School District, Denver, Colorado.
- 1999 **Consultant.** Winston-Churchill Public School District, Homewood, Illinois.
- 1999 **Consultant.** West River Special Services, Dickinson, North Dakota.
- 1999 **Consultant.** Dickinson School District, Dickinson, North Dakota.
- 1999 **Consultant.** Aurora Public School District, Aurora, Colorado.
- 1999 **Consultant.** Holton Kansas Special Education Cooperative, Holton, Kansas.
- 1999 – 2000 **Consultant.** Educational Service Unit #1, Wakefield, Nebraska.
- 1999 **Consultant.** Luray-Lucas School District, Luray, Kansas.
- 1999 **Consultant.** Oakland School District, Waterford, Michigan.
- 1999 **Consultant.** Kentucky Council for Children with Behavioral Disorders and the Division of Exceptional Children services, Kentucky Department of Education, Louisville, Kentucky
- 1999 **Consultant.** Hilda B. Jones Center, Granite School District, Salt Lake City, Utah.
- 1999 – 2000 **Consultant.** Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, Kansas.
- 1999 **Consultant.** Parents, Inc., Anchorage, Alaska.
- 1999 **Consultant.** Braun Education Center, Cook County Southwest Special Education Cooperative, Oak Forest, Illinois.
- 1998 – 1999 **Consultant.** Eisenhower Cooperative, Worth, Illinois.

- 1998 – 1999 **Consultant.** North Dakota State Hospital, North Dakota Department of Human Services, Jamestown, North Dakota.
- 1998 – 1999 **Consultant.** Emily Griffith Center, Larkspur, Colorado.
- 1998 – 1999 **Consultant.** Hastings Public School District, Hastings, Nebraska.
- 1998 – 2000 **Consultant.** Safe and Drug-Free Schools and Communities, Denver Public Schools, Denver, Colorado.
- 1998 – 2001 **Consultant.** State Farm Insurance Company, Lincoln, Nebraska.
- 1997 – 2000 **Consultant.** Colorado Department of Education, Special Education Services Unit, Colorado Springs, Colorado.
- 1996 – 2002 **Consultant.** Region XVI Education Service Center, Amarillo, Texas.
- 1996 – Present **Consultant.** Minnesota Department of Children, Families and Learning, Minneapolis, Minnesota.
- 1995 – Present **Consultant.** Nebraska Department of Education, Lincoln, Nebraska.
- 1994 - Present **Consultant.** Behavioral Institute for Children and Adolescents, Arden Hills, Minnesota.

SERVICE TO REGIONAL AND NATIONAL ORGANIZATIONS

- 1997 **Strand Leader.** Enhancing Self-Control and Anger Management in Children and Youth with Emotional/Behavioral Disorders, International Conference on Behavioral Disorders, Dallas, Texas.
- 1997 **Committee Member.** Awards Committee, Council for Children with Behavioral Disorders, Reston, Virginia.
- 1996 - Present **Committee Member.** Awards Committee, Behavioral Institute for Children and Adolescents, Arden Hills, Minnesota.
- 1992 - 2001 **Treasurer.** Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, Missouri.
- 1992 - 2001 **Member.** Board of Directors, Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, Missouri.
- 1991 **Coordinator.** Social-Emotional Strand, Council for Learning Disabilities 13th International Conference on Learning Disabilities, Minneapolis, Minnesota.
- 1990 - 1997 **Breakout Strand Coordinator.** Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- 1990 - 2001 **Planning Committee Member.** Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.

INSTRUCTION

1999 Fall

University of Colorado at Colorado Springs

Applied Behavior Analysis (undergraduate/graduate)

1989 - Present

University of Nebraska-Lincoln

Strategic Approaches to EBD (graduate)

Cognitive-Behavior Therapy (graduate)

Managing Challenging Behavior (graduate)

Approaches for Counseling Students At-Risk (graduate)

Seminar in Behavioral Disorders (graduate)

Characteristics of Behavior Disorders (graduate)

Advanced Interventions for Behavior Disorders (graduate)

Designing Programs for Exceptional Learners (graduate)

Advanced Methods for Classroom Management (graduate)

Behavior Management (undergraduate)

Accommodating Exceptional Learners in the Classroom
(undergraduate/graduate)

Psychology of Exceptional Learners (undergraduate/graduate)

Diagnosis and Correction of Reading Disabilities
(undergraduate/graduate)

Intervention Strategies with Exceptional Learners (undergraduate)

Decision-Making Procedures for Enhancing Instruction (graduate)

1988 - 1989

University of Maryland

Behaviorally Disordered Children and Youth (graduate)

Seminar in Behavioral Disorders (graduate)

Introduction to Special Education (undergraduate)

Introduction to Curriculum and Instructional Methods in Special
Education (undergraduate)

Program Management for the Educationally Handicapped
(undergraduate)

1986 - 1988

Arizona State University

Orientations to the Education of Exceptional Children
(undergraduate)

Behavioral and Emotional Problems of Children (undergraduate)